



# PRIDDY & ST LAWRENCE'S FEDERATION

Priddy School, Priddy, Wells, Somerset, BA5 3BE  
St Lawrence's C of E Primary School. Westbury-Sub-Mendip, Somerset. BA5 1HL

## JOB SPECIFICATION EYFS TEACHING ASSISTANT

|   | Criteria                  | Essential                                                                                                                                                                                                                                                                                                                                                | Desirable                                                                                                                                                                                                                      | How Identified                              |
|---|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| 1 | Qualifications            | BTec Certificate or Diploma in Nursery Nursing/<br>Level 2-3 Teaching Assistant                                                                                                                                                                                                                                                                          | Evidence of continuous INSET and<br>commitment to further professional<br>development.<br>Other relevant qualifications/training                                                                                               | Application Form<br>Documentary<br>evidence |
| 2 | Training                  | A good knowledge of teaching phonics and the Early<br>Years Curriculum.<br>Willingness to undertake professional and personal<br>development to include in-service training.                                                                                                                                                                             | Attendance on training courses, seminars or<br>network meetings.<br>Attendance on First Aid Training course.                                                                                                                   | Application Form<br>Interview               |
| 3 | Experience                | Experience of working with children within the EYFS.                                                                                                                                                                                                                                                                                                     | Evidence of successful teaching in a range of<br>EYFS settings.<br>Experience of working within a team.<br>Experience of working with parents and<br>young children.                                                           | Application Form<br>Interview<br>References |
| 4 | Curriculum                | Thorough understanding of the requirements of the<br>EYFS Framework and welfare requirements.                                                                                                                                                                                                                                                            | Experience of successfully organising,<br>implementing and evaluating within the EYFS<br>age range.<br><br>Awareness of the role of play in children's<br>learning. Interest in creative and outdoor<br>learning environments. | Application Form<br>Interview               |
| 5 | Classroom<br>Practitioner | A first-rate, creative, highly motivated and committed<br>teaching assistant, who has a love for children, can<br>empathise with children and is committed to<br>safeguarding and protecting their welfare.<br><br>Understanding of the need for an inspirational and<br>stimulating environment for children.<br><br>Able to use IT skills effectively. | Ability to use marking and feedback as an<br>effective tool to ensure children are<br>continually stretched to achieve their full<br>potential.                                                                                | Application Form<br>Interview References    |

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|   |                                | Able to use effectively different teaching and learning styles.                                                                                                                                             |                                                                                                                                                                   |                                          |
| 6 | Working as a member of a team. | A good team player who gets on well with children, colleagues, governors and parents.<br><br>A person with enthusiasm and a sense of humour.                                                                | Experience in working as part of a team.<br><br>Evidence of developing good relationships and work partnerships with children, colleagues, governors and parents. | Application Form<br>Interview References |
| 7 | Professional Development       | Willingness to participate fully in school-based INSET, staff meetings/discussions.<br>To take a leading role in personal and professional development.                                                     | Evidence of recent training and professional development.                                                                                                         | Application Form<br>Interview            |
| 8 | Other Interests                | Willing to contribute to the broader life of the school for example run an extra-curricular club.                                                                                                           | Experience of curriculum development and active participation in extra-curricular activities.                                                                     | Application Form<br>Interview            |
| 9 | Personal Qualities             | Self-motivated and hard working.<br><br>Able to initiate ideas and put them into practice.<br><br>Have a commitment to personal development.<br><br>A sense of humour and the ability to make learning fun. |                                                                                                                                                                   | Application form<br>References Interview |