



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>To provide an enriched PE curriculum across the Federation sites</b></p> <p>To purchase high quality PE resources to ensure that the PE curriculum skills are being taught progressively across the whole school.</p>	<p>Teaching staff, Sports Lead - as they need to lead the activity</p> <p>Children – as they will take part.</p>	<p>Key indicator 2 -The engagement of all children in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More children meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£3400- sports equipment &amp; resources</p> <p>£1500 – swimming costs for KS2</p>

<p>To provide enrichment activities to enhance physical and mental wellbeing in addition to PE lessons.</p>	<p>All staff and children across the Federation.  OPAL Leads</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all children.</p>	<p>Providing sporting opportunities to enhance children's experiences.  Half-termly newsletter to celebrate sporting achievements and wider opportunities.  Develop community links through various sporting opportunities.  Enhancing physical activity and social interactions through provision available at each site – lunch and after school.</p>	<p>£8184 – OPAL £3000 – minibus costs  £780 – access to hall £250 – access to playing field  £2500 – health week  £1290 – residential activities</p>
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<p>To audit PE provision across the Federation.  To improve knowledge and skills of teaching staff</p>	<p>Sports Lead Provision for children within the teaching of PE; extra-curricular activities and children who participate in competitive sport.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Sports Lead to work with SGO from SASP to develop his role as Sports Lead.  To attend CPD and develop links with local schools.</p>	<p>£400 - Get Set 4 PE</p>
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<p>To gain Sports Mark Award.</p>	<p>Sports Lead and teaching staff.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Sport Lead to work with SGO to raise the profile of PE and Sports across the Federation to gain Sports Mark Award.</p> <p>Documentation of skills and progression through SWAY.</p> <p>Staff CPD to be delivered by Sports Lead.</p>	<p>£1000 – CPD &amp; release time</p>
<p>To participate in competitive sports and events in addition to PE provision.</p>	<p>Sports Lead, teaching staff and children</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Increase in extra-curricular clubs available.</p> <p>Participation in events organized by SGO where possible.</p> <p>Participation in competitive sports at The Blue School.</p>	<p>£400 – sporting events</p> <p>£3744 - Afterschool PE Clubs</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Increased knowledge and confidence of staff who support PE lessons and teach extra-curricular sports.	Sports Lead to develop this action further by leading on termly teacher meetings to develop CPD.  Teacher voice questionnaire to elicit where teacher gaps are.
Key indicator 2 -The engagement of all children in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	<p>Extra-curricular activities are now delivered by all staff throughout the year.</p> <p>More tournaments have been entered and higher participation from children.</p> <p>OPAL has seen an increase in social and physical interactions at both sites, which happens during lunch and at our after school provision.</p> <p>Sports Captains have ensured a range of activities are available and accessible to children during break times. Resources have been changed and updated according to pupil voice.</p> <p>Each year group has 2 hours of sport a week.</p> <p>Year 6 children participate in Bikeability every year.</p>	<p>New Sports Captains and Play Leaders to be trained ready for the new academic year.</p> <p>OPAL play assemblies to be timetabled every two weeks.</p>

<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>PE and sport has been lead well. Gold Sports Mark Award has been gained this academic year.</p> <p>Half-termly newsletters showcase PE, sport and tournaments children have participated in.</p> <p>Implementation of Getset4 PE across the school has had an impact on skills and progression across the key stages.</p>	<p>To sustain and built upon what has been established this academic year.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Accessibility to a wider range of sporting facilities and resources has enhanced children's experiences.</p>	<p>Further research in to using local instructors to teach specialist sports to all age groups.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>	<p>LKS2 have all attended Sport Festivals and competed in a range of sports.</p> <p>Participation in competitive sports has increased for KS2 children.</p> <p>Workshops within school has exposed children to a range of competitive sports against peers.</p>	<p>Ensure dates of fixtures are in the diary to enable as many events outside of school are attended.</p>

# Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>This year, swimming has been taught for a term and half rather than just one term. This has had a positive impact on swimming competency.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>NA</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Specific staff attend swimming sessions but all children are taught by qualified swimming instructors.</p>

Signed off by:

Head Teacher:	<i>Mrs. Sharon Foxall</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr. Stuart Hole</i> <i>Mrs. Sharon Foxall</i>
Governor:	<i>Tim Clements – Chair of Governors</i>
Date:	<i>30/07/2024</i>