

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£34, 471
Total amount allocated for 2022/23	£32, 638
How much (if any) do you intend to carry over from this total fund into 2023/24?	£11, 404
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£55, 705

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	71%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
Raise confidence, and improve knowledge and skills of all staff in delivering PE and extra-curricular activities.	Get Set 4 PE App used for all aspects of PE including the assessment tool. Audit completed for OPAL Play Leaders as a baseline. CPD Training for PE Lead through SASP – disseminated to staff.		£1130.00	The quality of teaching has been raised and the range of sport on offer is increased from previous years. Videos and teaching plans used in dance & gymnastics have had biggest impact on Subject Leader confidence. Clear assessment in place. Progression in key skills taught at ARE	
			£60.00	Continue to source external CPD opportunities for staff All staff to receive OPAL Training All staff to shadow PE Subject Leader throughout the next academic year.	
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		

Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide an enriched PE curriculum	Additional resources to deliver PE sessions especially in Gymnastics Implementation of Get Set 4 PE for a broad and balanced curriculum PE Subject Leader to deliver extra-curricular clubs at both school sites To develop the EYFS area to promote fine and gross motor continuous provision	£2,436.86	New Gymnastic equipment purchased in KS1 has enabled the children to be taught Gymnastics. Access to the village hall has enabled Gymnastics and dance to be taught this year – enhanced provision that is broad and balanced. A range of extra-curricular clubs have been taught across both sites – registers show high uptake. GLD (100%) achieved in the EYFS for Physical Development	Teachers to shadow PE Lead to aid CPD. Use Get Set 4PE assessment tool to assist the planning of lessons. Monitor PE equipment throughout the year termly
Increase the amount of daily physical activity taking place in school with the aim of at least 30 minutes per day.	OPAL – Outdoor play and active learning to be implemented during playtimes and lunchtimes MDSA play leader	£5,128.60 £1,248.00	Unfortunately, this has been put on hold due to unforeseen circumstances out of our control.	INSET Day 4 th September to launch OPAL with all staff.
To develop an extensive extracurricular provision to enable all pupils to participate in different PE/sporting opportunities	Get, Set Go Week – children to participate in a range of sporting activities at school and off site: Mendip Activity Centre – Caving and orienteering. WSM – Clip and Climb SASP - Laser Pistols	£2,900.00	Positive pupil and parental feedback regarding wider opportunities available. Positive attitudes to health & wellbeing	To plan a 'Get, Set, Go Week' within the school year to enrich physical experiences. Child questionnaires and pupil voice to evaluate their attitude towards school

	<p>Ultimate Frisbee (KS2) Boccia Football Golf (KS1)</p> <p>Provide children with alternative sporting activities during enrichment day – archery</p> <p>Participating in wider sporting tournaments - whole of KS2 participated in a swimming gala and sporting festival</p> <p>Football, cricket & rounder tournaments.</p>		<p>Pupil enjoyment and engagement</p>	<p>PE</p> <p>To develop links with The Blue School for participation in sporting tournaments.</p>
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<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>To continue to promote the importance of being physically active so that children have a desire to participate both in school and beyond.</p>	<p>Sporting activities and events are promoted in Key Stage Assemblies.</p> <p>Sporting achievements (both in and out of school) celebrated in whole school assemblies and in classes.</p> <p>Sporting achievements celebrated within our Sway newsletter as well as our Sway PE Subject Leader File.</p>		<p>Physical activity/sport continues to have a high profile and enthusiasm to take part in P.E, lunchtime activities as well as sports events are high.</p>	<p>Continue to promote and celebrate physical activity through assemblies, website and newsletters</p> <p>Achieve School Games Mark through NSSPEA.</p> <p>Introduce Sport Leader Roles for lunchtime activities.</p>
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<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Percentage of total allocation:</p>
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Intent	Implementation	Impact		
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>Increase the range of alternative sporting opportunities</p>	<p>Plan Get, Set Go Week through external companies.</p> <p>Monitor and replenish sports equipment for play & lunchtimes.</p> <p>Through SASP children have experienced a wide range of sports including boccia, archery, ultimate frisbee etc.</p> <p>Staffing costs.</p>	<p>£13, 324.00</p>	<p>With a particular focus on (though not limited to) disadvantaged children, pupils have had the opportunity to experience a variety of sports in different settings. This has allowed them to participate in team, individual, competitive and non-competitive activities demonstrating that sport is for everyone.</p>	<p>To offer more opportunities next year.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Funding allocated:</p>	<p>Impact</p>	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

Raise the profile of competitive school sport	Engage with School Games Organiser and participate.		Increased participation in extracurricular activities	Participate in as many inter school competitions/events as we are able to access
	Participate in Cross Country league.		Increased participation in competitive sport	
	Participate in the Swimming Gala		Increased success in competitions	
	Take part in The Blue School cricket, football and rounders leagues.			
	Whole School Sports Day – inter-competition			
	Transport costs to attend events.	£530.00		
Sports trophies	£185.00			

Signed off by	
Head Teacher:	Sharon Foxall
Date:	31/07/2023
Subject Leader:	Stuart Hole
Date:	31/07/2023
Governor:	Tim Clements
Date:	31/07/2023