

Evidencing the Impact of the PE and Sports Premium 2020/2021

Key achievements to date:

Sport at Priddy & St Lawrence's continues to thrive with the children at each school and across the Federation. Attendance at extra-curricular (bubble) clubs is consistently high with **80%** of all KS2 children participating in sports clubs during the 2020-2021 academic year.

Autumn Term 2020

PE lessons, active lunchtimes and class (Bubble) sports clubs

Spring Term 2021

Lockdown – weekly physical challenges and ideas to keep children physically active. Opportunities for virtual competition.

Summer Term 2021

PE lessons, active lunchtimes, Forest School, walk & talk and class (Bubble) sports clubs

Important Note on Expenditure:

The Spring Term was cut short due to the Covid-19 pandemic and our PE and School Sport spending on activities, sports fixtures, swimming, dance performance, some forest school, Bikeability and sports coaching did not happen during the year.

In addition, the planned works to create changing room space and lockers did not take place.

This will be carried forward to 2021/2022

PRIDDY & ST LAWRENCE'S

PRIDDY & ST LAWRENCE'S FEDERATION

Evidencing the Impact of the PE and Sports Premium 2020/2021

Academic Year: 2020/21	Total fund allocated: £32,801	Date Updated: July 2021
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity within a broad and balanced curriculum – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>		
INTENT	IMPLEMENT	IMPACT
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: Evidence and impact:
	MDSA Support	£1,194 Increased physical activity and opportunity to participate for children.
	HLTA Contracts	£8,190
Audit of current provision	PE lead to evaluate the curriculum, access local CLP training and planning meetings	Free Ensures that all children benefit from an enriched, broad and balanced curriculum.
Audit of PE Equipment	PE lead maintains an inventory and replenishes equipment when required	£350 Up to date and appropriate equipment ensures that a wide range of activities can be accessed.
Develop activity and independence through Forest School	Developing our own local forest school site with shelter, fire pit, wood trail and seating area to provide an excellent outdoor learning facility. Time and expertise donated by local tradesmen and parents	£300 Small groups of children can access team building and varied physical skills in an outdoor safe environment with our forest school leader
Cross Curricular literacy and numeracy	Provision of resources to develop outdoor active learning opportunities to inspire children in maths/literacy	£400 Practical maths and literacy sessions are used with particular success with lower ability groups.

PRIDDY & ST LAWRENCE'S

PRIDDY & ST LAWRENCE'S FEDERATION

Evidencing the Impact of the PE and Sports Premium 2020/2021

Academic Year: 2020/21	Total fund allocated: £32,801	Date Updated: July 2021	
Key indicator 2: Raising the profile of PE across the Federation			
INTENT	IMPLEMENT		IMPACT
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
All children to wear correct PE kit during PE sessions to improve focus: aspiration and the feeling of being part of a team.	PTA provided free PE T-shirt and sweatshirt for all children. Team points awarded for those in full kit.	Free	The children chose the colour of the kit and the logo and so have ownership in their uniform. Children are proud to wear the kit and enthusiastic for PE lessons. Behaviour and enthusiasm levels have increased during sessions.
Wellbeing focus on link between physical and mental wellbeing	Headspace App, Just Dance and Walk & Talk sessions, Forest School	Free	Children understanding the relationship between physical activity and positive mental health.

Academic Year: 2020/21	Total fund allocated: £32,801	Date Updated: July 2021	
Key indicator 3: Broaden the experience and range of extra-curricular activities offered to children			
INTENT	IMPLEMENT		IMPACT
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Increase the range of activities and opportunities offered in our clubs. Aim to encourage participation in out of school sports/activities – life-long participation	Increase the number of clubs Increase school club links Encourage a variety of providers Engage in local competitions	Not spent	Only able to provide 'bubble' activities outdoors with our PE Teacher – not the impact intended

PRIDDY & ST LAWRENCE'S

PRIDDY & ST LAWRENCE'S FEDERATION

Evidencing the Impact of the PE and Sports Premium 2020/2021

Academic Year: 2020/21	Total fund allocated: £32,801	Date Updated: July 2021	
Key indicator 4: To develop physical activity in the Early Years			
INTENT	IMPLEMENT		IMPACT
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Development of the EYFS outdoor area to encourage safe physical play and the use of bikes & scooters	Develop a safe space (fencing) Safe flooring and floor markings EYFS appropriate resources	£35,500	Prior to this year, the EYFS children had shared a space with KS1 children. The new EYFS specific area has enabled greater independence and the quicker development of physical skills
Specific PE sessions for Early Years children – to include pre-school	Regular PE sessions delivered by a specialist to focus on gross motor skills and spatial awareness. Teaching the skills of sharing and following instructions	Funding allocated to PE hours	Regular skill acquisition and social skills benefiting each child both physically and in terms of confidence. Learning to share, win and lose!

Allocated	£32,801	2019-20 Priddy & St Lawrence's
Carry Forward	£42,786	2019 April
Total	£49,934	2019-20 as above
Remaining	£25,553	To be allocated

Evidencing the Impact of the PE and Sports Premium 2020/2021

Swimming and Water Safety in 2020-2021:

<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>The number of children in Year 6 at the end of spring 2020 was 19.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>Of these 19 children, 95% have demonstrated that they can swim 25 meters competently and confidently.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>95% have demonstrated that they can use a range of strokes effectively.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0% have demonstrated that they can perform a safe self-rescue procedure. This aspect of the curriculum was missed this year.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Not this year.</p>

PRIDDY & ST LAWRENCE'S
PRIDDY & ST LAWRENCE'S FEDERATION

Evidencing the Impact of the PE and Sports Premium 2020/2021

PRIDDY & ST LAWRENCE'S
PRIDDY & ST LAWRENCE'S FEDERATION

Evidencing the Impact of the PE and Sports Premium 2020/2021