

# Federation of Priddy and St Lawrence's Federation Policy for Religious Education (RE)



## Ratification

Role	Name	Signature	Date
Chair of Governors	Tim Clements	<i>T. Clements</i>	1 <sup>st</sup> February 2023
Head Teacher	Sharon Foxall	<i>S. Foxall</i>	1 <sup>st</sup> February 2023

## Review

Review Cycle	Date of Current Policy	Author(s) of Current Policy	Review Date
Every two years	February 2023	Sarah Conolly	February 2025

## **Context**

The Federation of Priddy and St Lawrence's consists of two village schools. St Lawrence's C of E Primary School (Voluntary controlled) consists of Saplings Pre-School, Reception and Key Stage 1. Priddy School (Community school), consists of Key Stage 2.

The family atmosphere of our two village schools allows us to know each child very well and we aim to give them a sense of belonging as well as valuable experience of being part of a community. We have good links with both village churches, with the vicar being a regular visitor to our schools.

In our Federation our Christian vision shapes all we do.

## **Our School Vision**

Our vision and values are at the core of everything we do. They underpin our teaching and learning and provide an environment which prepares our pupils as confident, happy citizens. Our current vision statement "To be the best that you can be, living and learning together" sums up the Christian ethos across the Priddy & St Lawrence's federation. It is our belief that the commitment and enthusiasm of the staff in both enjoying and supporting our children to realise this aim is key. If we have high expectations the children will aspire to great things whatever their gifts, academically, physically and spiritually may be.

'Religious education in a Church school should enable every child to flourish and to live life in all its fullness. (John 10:10). It will help educate people for dignity and respect, encouraging all to live life well together.'

RE Statement of Entitlement from the Church of England Education Office Feb 2019

## **Policy Statement**

Religious Education (RE) has a very high profile within the Federation of Priddy and St Lawrence's. Learning activities provide fully for the needs of all learners. Pupils will develop a wide range of skills such as enquiry, analysis, interpretation, evaluation and reflection. Christianity is taught as a living and diverse faith, alongside a range of religions and world views.

## **Legal Requirements**

The Federation of Priddy and St Lawrence's is required to follow the locally agreed syllabus Awareness, Mystery and Value revised in 2019 drawn up by the standing Advisory Council for Religious Education [SACRE].

Section 48 of the 2005 Education Act requires the inspection of religious education in schools which have a religious character. This is the Statutory Inspection of Anglican and Methodist Schools (SIAMS.)

## **Managing the right to withdraw**

There may be children within the community of our Federation whose families are members of another faith, or who hold a non-religious world view.

Parents have a right by law to withdraw their children from the Religious Education curriculum. Parents wishing to request a withdrawal will meet with the headteacher to discuss their concerns and requirements.

### **Aims of RE**

- To enable pupils to know about and understand Christianity as a living faith that influences the lives of people worldwide and as the religion that has most shaped British culture and heritage.
- To enable pupils to know about and understand other major world religions and world views, their impact on society, culture and the wider world, and to appreciate the diversity, continuity and change within those religions and world views
- To engage with challenging questions of meaning and purpose
- To contribute to the development of pupils' own spirituality

### **Teaching and Learning**

In line with the Church of England RE Statement of Entitlement [2019] at the Federation of Priddy and St Lawrence's we aim to provide:

- A curriculum that enables pupils to acquire a rich, deep knowledge and understanding of Christian belief and practice
- A curriculum that draws on the richness and diversity of religious experience worldwide
- The opportunity for pupils to deepen their understanding of the religion and world views as lived by believers
- Engaging and varied learning activities that provide for the needs of all learners, supported by high quality resources
- The opportunity for pupils to develop a wide range of skills including enquiry, analysis, interpretation, evaluation and reflection
- RE that makes a positive contribution to pupils' spiritual and moral development as well as their understanding of British values

### **Implementation**

- Religious education is taught in a whole class setting but with flexibility to allow for discussion, questioning and reflection in small groups and individually.
- Visits to local churches and other places of worship are encouraged.
- A variety of teaching approaches are encouraged.

### **Resources**

We have a wide range of resources on our Federation including AMV Resources, Understanding Christianity and other artefacts.

### **Monitoring, Evaluation, Assessment, Recording, Reporting**

- Governors have responsibility for monitoring how the RE in the school reflects its Christian vision
- The headteacher has overall responsibility for monitoring and evaluation.

- The RE subject leader will assist the headteacher by monitoring plans and conducting work scrutinies.
- The subject leader will manage resources and will endeavour to keep up to date with information, initiatives and developments in religious education and disseminate this as appropriate.
- The subject leader will liaise with the Diocesan adviser with responsibility for Religious Education.