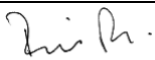
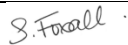


# Federation of Priddy and St. Lawrence's Behaviour Principles Written Statement



## Ratification

| Role               | Name          | Signature   | Date       |
|--------------------|---------------|---|------------|
| Chair of Governors | Phil Purdy    |   | April 2025 |
| Head Teacher       | Sharon Foxall |  | April 2025 |

## Details of Policy Updates

| Review Cycle | Date of Current Policy | Author(s) of Current Policy | Review Date |
|--------------|------------------------|-----------------------------|-------------|
| Two Years    | April 2025             | Sharon Foxall               | April 2027  |
| Two Years    | March 2023             | Sharon Foxall               | March 2025  |

## **Purpose**

This document contains the Governors' statement of principles for behaviour at The Federation of Priddy and St. Lawrence's Primary School.

It is used to guide the Headteacher in drawing up the school behaviour policy.

The actual production and implementation of the behaviour policy is the responsibility of the Headteacher, with the support of the governors.

## **The Governors' Values, Beliefs and Principles**

The governors wish the school to promote these values, beliefs and principles in the behaviour policy:

- ❖ All members of the school community (pupils, staff, parents/carers and governors) should show respect for one another;
- ❖ All members of the school community should be listened and responded to;
- ❖ All members of the school community are entitled to work and learn in a safe and secure environment;
- ❖ All members of the school community should be considerate towards the learning needs of each individual and supportive of the school as a learning community.
- ❖ The behaviour policy should reflect the shared aspirations of all members of the school community;
- ❖ Good behaviour should be actively promoted and encouraged. All school staff should model positive behaviour;
- ❖ All members of the school community should understand and accept the behaviour policy;
- ❖ There should be active development of pupils' social, emotional and behavioural skills;
- ❖ Good behaviour should be rewarded consistently and sanctions applied consistently;

- ❖ Pupils whose behaviour and attendance may deteriorate due to circumstances outside of their or the schools' direct control (such as bereavement, abuse, divorce, separation of parents) should be identified and supported;
- ❖ Where appropriate, the governors and Headteacher should work positively with outside agencies;
- ❖ Bullying is unacceptable.

## **Equality**

The governors expect the behaviour policy and any related policy or procedure to be produced in accordance with equality legislation and the duty to eliminate discrimination.

## **Contents of the Behaviour Policy**

The Governors offer guidance that the behaviour policy should contain:

- ❖ The school rules;
- ❖ Details of how good behaviour is promoted, including acceptable rewards;
- ❖ Details of how unacceptable behaviour is discouraged, including sanctions;
- ❖ Details of how serious and persistent unacceptable behaviour will be managed.
- ❖ Details of the exclusion policy;
- ❖ Mention of and reference to the anti-bullying policy.

The Governors are satisfied that the Headteacher has given full consideration to DfE guidance on the contents of the school behaviour policy.